

# Feedback Control and Real-Time Systems

Course HECS3: Performance and quantitative properties

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High-confidence Embedded and Cyber-Physical Systems  
Master of Science in Informatics at Grenoble  
Univ. Grenoble Alpes

# Overview

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# What to Expect in this Lecture

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**concepts** from Embedded and Cyber-Physical Systems

- standard terminology (and some buzzwords)
- informal presentation (formalization in future lectures)
- a rough map of the territory
- what it is all for...

# Embedded and Cyber-Physical Systems

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original computer: standalone device

**embedded system**: integrated with non-computational hardware for a specific purpose

- watches, cameras, refrigerators (integrated microcontroller), ...

more examples?

# Embedded and Cyber-Physical Systems

**cyber-physical system**<sup>1</sup>: collection of communicating computers, interacting with the physical world via feedback

- using control, computing, communication
- smart buildings, medical devices, cars, ...

example: team of autonomous robots retrieving target inside house

more examples?

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<sup>1</sup>term coined by Helen Gill at the US National Science Foundation (NSF) in 2006

# CPS Research in Grenoble



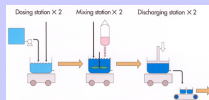
assisted and  
automated driving



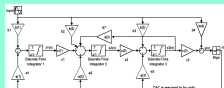
human-robot  
interaction



smart buildings



chemical  
batch plants



analog mixed-signal  
circuits



autonomous drones

**FP7 + H2020 projects**

**NANO 2017 project**

**Collaborations**

# Overview

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# Key Features of CPS [Alur'15]

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## reactiveness

- traditionally:  $\text{input} \rightarrow \text{computing} \rightarrow \text{output} \rightarrow \text{stop}$
- mathematically: function:  $\text{inputs} \rightarrow \text{outputs}$
- reactive: ongoing computation
- mathematically: function from sequence of inputs to sequence of outputs

examples?

# Key Features of CPS

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## concurrency

- traditionally: sequential computation (Turing machine)
- concurrent: multiple threads of computation, exchanging information
- synchronous computation: all components execute in lock-step
- asynchronous computation: components act independently, communicating via messages
- both can be useful levels of abstraction

examples?

# Key Features of CPS

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## feedback control

- control system interacts with physical world with sensors and actuators
- design requires modeling the dynamics of physical quantities
- traditionally: continuous dynamics
  - a small enough change in the input generates a small change in the output

examples?

# Key Features of CPS

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## real-time

- traditionally: no explicit notion of real time
- CPS: computation needs to finish within a given time frame
- timing delays, timing-dependent coordination protocols, resources allocation → study of real-time systems

examples?

# Overview

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# Fundamentals of Dynamical Systems

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**goal:** a unified view of seemingly disparate systems

- using the same concepts
- adapting techniques where necessary
- combining different techniques when systems have heterogeneous components

... which they do in cyber-physical systems!

examples?

# Fundamentals of Dynamical Systems

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**goal:** More to come next week